

Do's and Don'ts of Being a 4-H Parent

Do's...

- *DO* take time to learn about 4-H, what it stands for and how it operates.
- *DO* advise your son or daughter in selecting 4-H projects. Help them select a project they are interested in, have the ability to accomplish and is one for which you can help furnish needed materials, facilities, financing and guidance.
- *DO* show your interest and enthusiasm for the 4-H projects selected. Find out what is suggested for members to do and learn. Encourage your child to work on the project and record keeping all year long, and not to wait until the last minute.
- *DO* encourage your child to participate in county and state events, such as public presentations, camp, fair, workshops and other activities.
- *DO* keep the purpose of the 4-H project in perspective. Realize that a project is simply a teaching tool and a method for involving boys and girls in a worthwhile activity. Above all, remember that your child is more important than the 4-H project.
- *DO* give encouragement when your 4-H'er succeeds and even more when he/she fails. Judging and awards are not final exams. Whatever ratings are given or scores received, help your child to see progress made, things that have been learned, and goals that have been reached.
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Don'ts...

- *DON'T* do your child's project for them, even though you may be able to do it faster, better, simpler and with much less mess.
- *DON'T* discourage a child's enthusiasm by providing too much corrective influence or criticism.
- *DON'T* let the desire to win overpower your child's ability to learn. Do keep in mind that the 4-H experience should be an educational one.
- *DON'T* schedule family vacations which conflict with your child's 4-H schedule.
- *DON'T* re-live your childhood experiences through your child.
- *DON'T* view your child as an extension of yourself. Don't view his/her success or failure as a reflection of your ability or worth.
- *DON'T* assume your child is always right (or always wrong).

