

## HAMILTON COUNTY EXPLORING MINI 4-H PROJECT INFORMATION

(Grades 1 & 2 as of March 1 of the current year)

**Due to limited space at the County 4-H Fair, you may exhibit only two (2) projects.**

**CLOGGING** (Mini Cloggers will meet separately from traditional 4-H Clogging.)

Learn how to clog by joining the 4-H Clogging Club.

- Div. I Exhibit will be to clog at the 4-H Fair.
- Div. II Exhibit will be to clog at the 4-H Fair.

### **CRAFTS**

Learn how to do one of the different crafts.

- Div. I Exhibit is one simple craft and the project record sheet.
- Div. II Exhibit is a craft item different than what was exhibited in Div. I and the project record sheet.

### **FLOWERS**

Learn how to grow flowers from seeds or care for a houseplant.

- Div. I Exhibit is one flower you have grown or a houseplant you have cared for and the project record sheet.
- Div. II Exhibit is a variety of three (3) flowers you have grown and the project record sheet.

### **FOODS**

Learn basic kitchen rules and how to prepare simple foods you and your family will enjoy.

- Div. I Exhibit is six (6) no-bake cookies and the project record sheet.
- Div. II Exhibit is six (6) breakfast treats and the project record sheet.

### **HORSE AND PONY (Horseless)** (Meet separately)

Learn about horses and ponies.

- Make an exhibit (poster, etc.) on something you learned in Horse & Pony.

### **TREES**

Learn about the parts of trees and what they do. Choose one of the following exhibits:

- Make a project activity as a group.
- Make a scrapbook of pictures about trees.
- Draw a picture of the ways your favorite tree looks in each of the four seasons.
- Take a walk in a local park. Make a tree shaped poster and glue all tree related things you found onto the poster.
- Make a leaf rubbings book using 5 leaves you find that you think are interesting.

### **COLLECTIONS**

Learn about collecting like items and how to display them. Choose one of the following exhibits:

- Collect and exhibit 5 items or 5 pairs of items.
- Go to a museum and look around at the collection of artifacts. Draw a picture of the collection you liked best.
- Talk to family and friends. Ask them what they like to collect and why they like to collect it. Then make a chart to show your information.
- Make a project activity as a group.
- Make a scrapbook of pictures about collections.