



## GARDEN

State Fair Entries-No Limit

Posters are to be 22"x 28" displayed horizontally on hard backing.

- pumpkin/squash
- watermelon
- tomato
- potato
- onion
- head of cabbage
- sunflower
- unusual growth forms

### Garden manuals

See 4-H garden manuals and 4-H 970-W for suggestions in preparing exhibits.

Garden Manuals: BU-7162 - Level A; BU-7163, Level - B; BU-7164 - Level C; BU-7165 - Level D

### **Project Completion Recommendations**

1. Read and study the 4-H Garden manual.
2. Plan your garden.
3. Select plants and seeds.
4. Plant your garden.
5. Care for your garden.
6. Harvest your produce.
7. Exhibit your produce.
8. Try something new, as listed in the manual.
9. Keep a complete record of your garden activities.
10. Complete activities as required in manual.

Each 4-H club member may enter 1 garden collection and not more than 5 single vegetables.

(★ All 4-H Garden members may exhibit at the Indiana State Fair if requirements are met.)

### **Poster Guidelines**

- Dimensions = 22" x 28" displayed horizontally with stiff backing and must be covered with clear plastic
- Identification included in the lower right corner (name, grade, county).
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will not be accepted.

- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc) and/or activities to create the poster.

### **I. Single Vegetable**

May be selected from 4-H Garden Publication 4-H 970-W (updated yearly) or list in the State Fair Premium book. Maximum of 5 different exhibits per exhibitor. **Single vegetable entries should be labeled with common name of the vegetable and variety or cultivar of vegetable.**

### **II. Garden Collection**

Resource: 4-H 970-W and State Fair premium book

- three (3) plates
- four (4) plates
- five (5) plates

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at the State Fair. Garden collection entries should be labeled with common name, Latin name, and variety.

### **III. Single Herb Exhibit**

- ▶ Can enter three single herbs that must be labeled **with common and Latin names** and in pots 8" diameter maximum. (maximum of three different pots)
- ▶ Resource HO-28; 4-H 970-W
- ▶ For list of herbs acceptable for State Fair, see State Fair handbook.

***Anyone can complete Section 4 (Garden Education), but members enrolled in Levels C and D of the garden project SHOULD exhibit one of the following activities in addition to the Produce Exhibit (Section 1, 2, and 3)***

### **IV - Garden Education** (one garden education exhibit per county).

1. Exhibit four (4 plates containing two cultivars of two different kinds of vegetables in your garden. *For example:* display tomato *Rutgers* and tomato *Roma* on two plates and spinach *Melody* and *America* on two plates. Label the cultivars you exhibit.
2. Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension Office. *Example:* spaghetti squash, head lettuce, cowpea., etc.
3. Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.
4. Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial insects, and how to control the injurious insects).

5. Make a poster of a maximum of ten pests (diseases, insects, weeds and/or rodents) you found in your garden this year, damage caused, control measures used, and results.
6. Make a poster explaining a Computer Garden Program.
7. Make a poster showing a picture story of what you did in your garden this year.  
Example: How you planned, planted, and maintained your garden.
8. Make a poster showing your financial record for your garden.
9. Make a poster of pictures showing your experiences in hydroponics.
10. Make a poster explaining various career options working with vegetables/herbs and gardening.

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