

**ANIMAL  
POSTER/  
NOTEBOOK  
PROJECTS**

# ANIMAL POSTER/NOTEBOOK PROJECTS

## DIVISION/GRADE:

Clover – Grades 3, 4, 5

Junior – Grades 6, 7, 8

Senior – Grades 9, 10, 11, 12

## RULES:

1. Refer to poster and notebook section on page 24 for poster and notebook requirements. All posters and notebooks must comply with these rules.
2. Notebook may include a story describing your study activities for this project; organizations and agencies visited; or a list of books and/or articles read, studied, and collected. Your notebook will grow each year in the project. Identify each year's work and place the current year's work in the front section. Be sure to include an exhibit tag in lower right-hand front corner.
3. Exhibits will be judged by age groups in the two separate categories - Poster and Notebook.
4. ALL ANIMAL posters and notebooks will be turned in at Magill Hall on Wednesday, July 15, 2009, between 8:00 and 8:45 a.m. for judging.

## EXHIBIT:

POSTER OR NOTEBOOK pertaining to topics below or a topic of your choice. RECORD SHEETS – A completed Animal Poster Record Sheet must be submitted with the project at check-in time.

### CAT POSTER/NOTEBOOK

### LLAMA POSTER/NOTEBOOK

### DOG POSTER/NOTEBOOK

### POULTRY POSTER/NOTEBOOK

### HORSE & PONY POSTER/NOTEBOOK (NO STATE FAIR ENTRY!!)

### RABBIT POSTER/NOTEBOOK

## Animal poster or notebook topics:

The following suggestions are ideas for development of educational animal posters and notebooks. 4-H members need not be limited by or to just these mentioned topics.

Clover: Animal care, animal breeds, litter-training, treating my animal with care and respect, animal responsibilities, grooming skills, training my animal, de-clawing good or not, neutering or spaying, my animal is lost, determining animal costs, traveling with my animal, my animal's safety, me and my animal, and helping the handicapped.

Junior: National animal associations, an animal clinic, here comes the judge, training with extra praise, let's decide for my animal, careers related to animals, should my animal have offspring?, types of animal food, feeding my animal, things I've learned, insect pests, animal talk, symptoms of ill health, my visiting pet therapy program, animals get old too!, saying good-bye, purposes of animals, responsible animal ownership, uses of animals, disease/parasite prevention, and careers with animals.

Senior: Understanding an animal show, planning an animal business, am I a role model?, animal genetics, animal organs and systems, exploring careers, learning about leadership, my animal quiz bowl, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights, learning life-skills with the animal project, your animal and the law, food, an animal's sense of smell, animal over-population problems, and animal health.

**STATE FAIR ENTRIES:** One poster or notebook per level per species (except Horse & Pony).

# **ANIMAL SCIENCE**

## **DIVISION/GRADE:**

Clover – Grades 3, 4, 5

Junior – Grades 6, 7, 8

Senior – Grades 9, 10, 11, 12

## **RULES:**

1. Refer to poster and notebook section on page 24 for poster and notebook requirements. All posters and notebooks must comply with these rules.
2. Notebook may include a story describing your study activities for this project; organizations and agencies visited; list of books and/or articles read, studied, and collected. Your notebook will grow each year in the project. Identify each year's work and place the current year's work in the front section. Be sure to include an exhibit tag.

## **EXHIBIT:**

**RECORD SHEETS** – A completed Animal Science Record Sheet must be submitted with the project at check-in time.

A Poster or Notebook featuring something you have learned about a specific animal species such as grooming, feeding, sanitation, safety, reproduction, disease control or prevention, training, economic importance, species breed variations or uses. Exhibits will be judged by age groups in the two separate categories - Poster and Notebook.

## **NO STATE FAIR ENTRY.**

# HORSELESS HORSE

## **DIVISION/GRADE:**

- Level A – Grades 3, 4
- Level B – Grades 5, 6
- Level C – Grades 7, 8, 9
- Level D – Grades 10, 11, 12

## **RULES:**

1. Any 4-H member can participate in this project whether you have a horse or not. Showing a horse at the fair is not required to complete the project.
2. Activity sheets in manuals should be completed, and two activity sheets should be attached to the record sheet and submitted with the project exhibit.
3. Refer to poster section on page 24 for poster requirements. All posters must comply with these rules.

## **EXHIBIT:**

RECORD SHEETS – A completed Horseless Horse Record Sheet (including two activity sheets) must be submitted with the project at check-in time.

### EXHIBIT REQUIREMENTS:

Level A (Grades 3, 4) – Exhibit a poster on an area related to horses and do at least one of the following activities:

- a. Give a demonstration on a horse-related topic at a 4-H club meeting.
- b. Go on a tour of a stable and learn about its operation.
- c. Observe riding classes at a stable.
- d. Attend a horse show or horse fair.

Level B (Grades 5, 6) – Exhibit a poster on an area covered in the manual and do at least one of the following activities:

- a. Give a demonstration on a horse-related topic at a 4-H club meeting.
- b. Go on a tour of a stable and learn about its operation.
- c. Observe riding classes at a stable.
- d. Attend a horse show or horse fair.

Level C (Grades 7, 8, 9) – Exhibit a poster on an area covered in the manual and do at least one of the following activities:

- a. Give a demonstration on a horse-related topic at a 4-H club meeting.
- b. Go on a tour of a stable and learn about its operation.
- c. Observe riding classes at a stable.
- d. Attend a horse show or horse fair.

Level D (Grades 10, 11) – Exhibit a 2-4 page essay on something you have learned about horses in one of the following areas: grooming, breeds, uses, disease control or prevention, tack, equipment or supplies. Essays may be handwritten, typed or computer-generated. Also, do at least one of the following activities:

- a. Give a demonstration on a horse-related topic at a 4-H club meeting.
- b. Go on a tour of a stable and learn about its operations.
- c. Observe riding classes at a stable.
- d. Attend a horse show or horse fair.

Level D (Grade 12) – Exhibit a 3-5 page essay on something you have learned about horses in one of the following areas: training, breeding and/or reproduction, stable management or economic importance. Essays may be handwritten, typed or computer-generated. Also, do at least one of the following activities:

- a. Give a demonstration on a horse-related topic at a 4-H club meeting.
- b. Go on a tour of a stable and learn about its operations.
- c. Observe riding classes at a stable.
- d. Attend a horse show or horse fair.

**NO STATE FAIR ENTRY.**

# VETERINARY SCIENCE

## **DIVISION/GRADE:**

Unit I – Grades 3, 4, 5

Unit II – Grades 6, 7, 8

Unit III – Grades 9, 10, 11, 12

## **RULES:**

1. Refer to poster section on page 24 for poster requirements. All posters must comply with these rules.

## **EXHIBIT:**

RECORD SHEETS – A completed Vet Science Record Sheet must be submitted with the exhibit at check-in time.

UNIT I – 3<sup>rd</sup> through 5<sup>th</sup> grade

1. Exhibit a 22"x 28" poster related to Chapter 1, 2 or 3 **OR**
2. Action Demonstration

UNIT II – 6<sup>th</sup> through 8<sup>th</sup> grade

1. Exhibit a 22"x28" poster, display, or quiz board related to Chapter 1, 2 or 3 **OR**
2. Action Demonstration

UNIT III – 9<sup>th</sup> through 12<sup>th</sup> grade

1. Develop and assemble a teaching aid. Display Teaching Aid and two-page, typed report **OR**
2. Develop a project in conjunction with a veterinarian. Display the project with a report in a notebook of the results, recommendations, findings, and conclusions **OR**
3. Write a one-page outline of a workshop or demonstration you presented. Display in a notebook.

**STATE FAIR ENTRY:** One exhibit from Unit I, Unit II and Unit III.